

Important dates  
for your  
calendar:

1. Friday, May 25th:

All day trip to Amneville Zoo We will be looking for chaperones to join us.

2. Wednesday, June 6th:

Trip to the Butterfly Farm in Grevenmacher . We will leave at 9.30 and return by lunchtime

3. Friday, June 22nd:

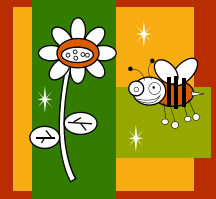
Lower School sports day at ISL this year

4 Summer Birthday Celebrations will be organized by each teacher during the last week.

5. Wed., June 27th:  
(lunchtime-2.00p.m.)  
End of year picnic in Merl Park. (More details as we get closer).

A huge thank you to all the parents who helped with our play last term. The costumes, props and face painting were wonderful and made the students feel like special Superstars!

# Grade 1 News



GRADES

1 D, 1 S, 1 K & 1 F

MAY/JUNE

2012

## English and Mathematics in May and June

### English

#### 1. Reading:

Guided reading will continue but with the emphasis on comprehension skills and practice with applying the phonic skills we have learnt so far. This will improve general reading fluency, reading confidence and independence. We spent considerable time reading our play scripts and stories and are now reading lots of non-fiction books about animals over the coming weeks.

G1 classes will also have a great opportunity to meet the illustrator Korky Paul in May.

#### 2. Writing:

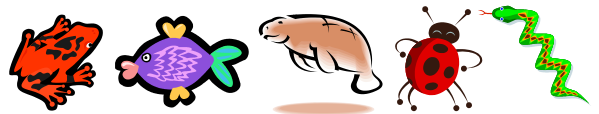
We continue to develop the skills we have built on in our author and illustrators unit. Regular writing practice and feedback will continue along with a focus on gathering information and report writing for our animals unit.

We are also working on learning Nelson cursive print, spelling patterns and phonics.

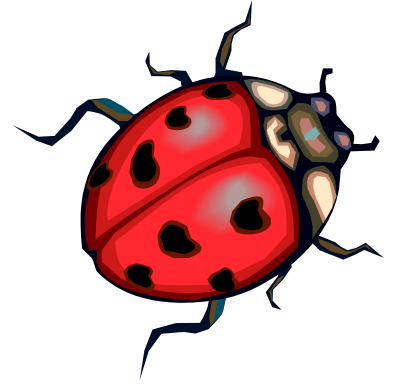
### Mathematics

1. Measurement of weight : identifying objects that weigh more or less than each other. The vocabulary includes: lighter, heavier, balanced. We will be weighing using kilograms and grams.
2. Measuring capacity: we will follow our learning about weight with learning about liquid measures (litres and millilitres).
3. A return to graphs: collecting data and then translating this into a graph. We will also practice our ability to read the information on graphs.
4. We have introduced vertical addition of 2 digit numbers with and without regrouping . We will work on vertical subtraction without regrouping. We will also work on problem solving using addition and subtraction strategies.

### Learning about animals



In the coming weeks we will be learning about 6 animal classifications: insects, mammals, amphibians, reptiles, birds and fish. We will learn about the characteristics of animals in these groups and how these animals can also belong to other groups including vertebrate or invertebrate and the carnivore, herbivore and omnivore groups. This learning will provide students with the skills to gather information and then write a report . We will use graphic organizers to capture our information and then create a report based on the information we gather from a variety of sources including the Animals Pathfinder, videos and non-fiction books. We will need to learn how to find information in these sources and then identify the key points. We will present what we have learnt to other classes in school time. There will several trips to support our learning including Amneville Zoo, the Butterfly Farm and the local Woodlands Forest close to school.



## Small Pet Day

**When?** Wednesday, June 13

## What kind of pet can I bring?

You can bring a small pet that can be kept in a cage or box for the day. You could bring a rabbit, a hamster, a guinea pig, a gerbil, a bird, a fish in a small bowl. If you don't have any pet like this, you could go and find a new pet for yourself in the garden—a snail, a slug, some ants, a beetle. Please do not bring dogs or cats—they would not be happy in the classroom all day (and neither would we!).

## What else should I bring?

Please bring whatever you need to keep your pet happy—some water, some leaves, some food.

## Does Mum have to come and pick the pet up during the day?

No, the pet should be able to stay at school all day.